

# Iowa State University @ AERA

## Spring 2018, New York City

### Friday, April 13

#### **Jeanne Dyches (Presenter)**

- *Disrupting Canonical Instruction: Resisting Whiteness Through Critical Canon Pedagogy*
- 12:00pm–1:30pm, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

#### **Jeanne Dyches (Presenter)**

- *Transformative Curricula, Progressive Pedagogy: Teaching Canonical and Young Adult Literature for a Socially Just Future*
- 12:00pm–1:30pm, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

#### **Ann Gansemer-Topf (Presenter) & Melissa Rands (Co-Author)**

- *An Ethnographic Case Study of Affordances in an Architecture Design Studio*
- 12:00pm–1:30pm, Millennium Broadway New York Times Square, Sixth Floor, Room 6.01

#### **Denise Schmidt-Crawford (Presenter)**

- *Teachers' Perceptions of a 1:1 Laptop Initiative at a Midwestern Urban Public High School*
- 12:00pm–1:30pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 4

#### **Emily Hayden (Co-Author)**

- *Influences on Urban Science Teachers' Implementation of the Common Core for the English Language Arts*
- 2:15pm–3:45pm, New York Hilton Midtown, Third Floor, Americas Hall 1-2 – Exhibit Hall

#### **Larysa Nadolny (Presenter)**

- *Preservice Elementary Teachers' Perspectives on Using Minecraft for Game-Based Learning in Their Future Classrooms*
- 2:15pm–3:45pm, New York Hilton Midtown, Third Floor, Americas Hall 1-2 – Exhibit Hall

#### **Rosemary Perez (Presenter) & Robert Reason (Co-Author)**

- *Scholars in the Making: Using Validation to Foster Positive College Identities Among Traditionally Underrepresented Students*
- 2:15pm–3:45pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

#### **Dian Squire (Discussant)**

- *Student-Faculty Engagement and Interactions*
- 2:15pm–3:45pm, New York Marriott Marquis, Seventh Floor, Columbia Room

#### **Kevin Hemer (Chair)**

- *Developing a Civically Engaged Identity: Influences and Opportunities*
- 4:05pm–5:35pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

**Note:** Efforts listed are representative of collaborative work across disciplines at Iowa State. Due to spatial constraints, there are instances where co-authors from disciplines outside the School of Education may not be listed. We apologize for any inconvenience.

**Kevin Hemer (Presenter), Cassandra Dorius (Co-Author), Brenda Lohman (Co-Author), & Robert Reason (Co-Author)**

- *Civic Engagement: Investigating the Influence of Social Capital and the Mediating Effects of Educational Attainment*
- 4:05pm–5:35pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

**Brian Burt (Presenter)**

- *Black Men's Persistence in Graduate School: The Role of Emic and Etic Adaptive Strengths*
- 4:05pm–6:05pm, New York Hilton Midtown, Second Floor, Regent Parlor

**Rosemary Perez (Presenter)**

- *Social Identity (Re)Construction Among Racially and Ethnically Minoritized Graduate Students at Predominantly White Institutions*
- 4:05pm–6:05pm, New York Hilton Midtown, Second Floor, Regent Parlor

**Saturday, April 14**

**Isaac Gottesman (Presenter) & Lorenzo Baber (Presenter)**

- *The Land That Was Granted: Colonization and the Financing of Iowa State Agricultural College and Model Farm*
- 8:15am–9:45am, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

**Katy Swalwell (Presenter)**

- *Improving Preservice Teachers' Critical Consumption of Online Teacher Resources*
- 10:35am–12:05pm, New York Hilton Midtown, Fourth Floor, Midtown Suite

**Michael Brown (Presenter)**

- *Group Work: Social Influence and Study Technology Use in Large Undergraduate Science Lecture Courses*
- 12:25pm–1:55pm, New York Hilton Midtown, Third Floor, Americas Hall 1–2 – Exhibit Hall

**Emily Hayden (Discussant)**

- *Implementation and Assessment of Quality Induction Programs*
- 12:25pm–1:55pm, Park Central Hotel New York, Mezzanine Level, Carnegie

**Jeanne Dyches (Presenter)**

- *(Un)Faking It: Supporting Critical Reflection in Preservice Teacher Education Through Reflective Writing Practice*
- 2:15pm–3:45pm, Sheraton New York Times Square, Second Floor, Empire Ballroom East

**James Schiltz (Presenter) & Todd Abraham (Co-Author)**

- *An Issue of Access: Investigating the Lack of Underrepresented Minorities at STEM-Intensive Institutions*
- 2:15pm–3:45pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

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### **Jeanne Dyches (Presenter)**

- *Imagining New Possibilities for Teacher Preparation: An Empirical Examination of Social Justice Pedagogical and Content Knowledge*
- 4:05pm–5:35pm, New York Hilton Midtown, Concourse Level, Concourse D Room

## **Sunday, April 15**

### **Mollie Appelgate (Presenter)**

- *Lesson Study with Mathematics Teacher Education Across Five Universities: Implementation and Learning*
- 8:15am–9:45am, New York Hilton Midtown, Third Floor, Americas Hall 1-2 – Exhibit Hall

### **Michael Bowman (Presenter)**

- *Historical Mentors of Community Teaching: Looking Back for Our Journey Forward*
- 8:15am–9:45am, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 1

### **Julio Cammarota (Chair)**

- *The Necessity and Possibilities of Latinx Youth-Focused Participatory Action Research*
- 8:15am–9:45am, New York Marriott Marquis, Seventh Floor, Harlem

### **Sarah Pamperin (Presenter)**

- *Improving Preservice Teachers' Ability to Plan Inquiry-Based Learning for Multilingual Learners in Elementary Social Studies*
- 10:35am–12:05pm, New York Marriott Marquis, Fifth Floor, Belasco

### **Sarah Pamperin (Co-Author)**

- *Elementary Teachers' Attempts to Shift their Social Studies Instruction Toward Inquiry*
- 10:35am–12:05pm, New York Marriott Marquis, Fifth Floor, Belasco

### **Katy Swalwell (Chair & Presenter)**

- **Session:** *The Who, What, When, Where, and Why of Inquiry in Elementary Social Studies*
- **Paper:** *How and Why Elementary Teachers Integrate Antiracist Local Histories Into Student Inquiries*
- 10:35–12:05pm, New York Marriott Marquis, Fifth Floor, Belasco

### **Emily Hayden (Chair)**

- *Teaching Writers, Teaching Writing: Studying Writing Teachers' Development*
- 2:45pm–4:15pm, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

### **Noreen Naseem Rodriguez (Presenter)**

- *A Changing Horizon: Asian American Representation in Recently Published Children's Literature*
- 2:45pm–4:15pm, Sheraton New York Times Square, Second Floor, Metropolitan West Room

### **Daniel Spikes (Presenter)**

- *Navigating Difficult Conversations: The Perspective of a Black Professor at a Predominantly White Institution*
- 2:45pm–4:15pm, Park Central Hotel New York, Mezzanine Level, Manhattan A Room

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### **Dian Squire (Discussant)**

- *College Readiness and Implications for Student Success*
- 2:45pm-4:15pm, New York Marriott Marquis, Seventh Floor, Empire/Hudson Room

## **Monday, April 16**

### **Carlos Casanova (Presenter), Sarah Pamperin (Presenter), Ricardo Martinez (Presenter), Claudia Young (Presenter), Gregory Wickenkamp (Presenter)**

- *Discovering How Schools Perpetuate and Maintain Oppression and Injustice During Preservice Teacher Practicum*
- 8:15am-9:45am, New York Hilton Midtown, Concourse Level, Concourse D Room

### **Emily Hayden (Discussant)**

- *Research in Vocabulary Development*
- 8:15am-9:45am, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

### **Ji Yeong I (Presenter)**

- *Preservice Teachers' Perceptions of Mathematical Modeling Used for Emergent Bilinguals*
- 8:15am-10:15am, New York Hilton Midtown, Concourse Level, Concourse G Room

### **Garrett Gowen (Presenter) & Paul Hengesteg (Presenter)**

- *Gaming the Rankings: Richard Freeland and the Dramatic Rise of Northeastern University, 1998-2002*
- 10:35am-12:05pm, New York Marriott Marquis, Fourth Floor, Brecht

### **Noreen Naseem Rodriguez (Chair)**

- *Social Identities and Power Relationships in Social Studies Education*
- 10:35am-12:05pm, New York Marriott Marquis, Seventh Floor, Chelsea/Gotham Room

### **Brian Burt (Presenter)**

- *Critical Contexts and Relationships That Threaten Black Men's Persistence in Engineering Graduate Programs*
- 12:25pm-1:55pm, New York Marriott Marquis, Fourth Floor, Odets

### **Brandon Clark (Presenter)**

- *A Cross-National Comparative Factor Analysis of Principals' Perceptions of Leadership*
- 12:25pm-1:55pm, Park Central Hotel New York, Ballroom Level, Forum

### **Noreen Naseem Rodriguez (Presenter)**

- *Counterstorytelling Through Children's Literature: A Content Analysis of Recently Published Asian American Picture Books*
- 12:25pm-1:55pm, Sheraton New York Times Square, Second Floor, Metropolitan West Room

### **Doug Wiczorek (Presenter)**

- *A Cross-National Comparative Factor Analysis of Principals' Perceptions of Leadership*
- 12:25pm-1:55pm, Park Central Hotel New York, Ballroom Level, Forum

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### **Evrin Baran (Co-Author)**

- *Investigating Changes in Interaction in Peer-Facilitated Online Discussions: A Mixed-Methods Study*
- 2:15pm-3:45pm, New York Hilton Midtown, Third Floor, Americas Hall 1-2 – Exhibit Hall

### **Garrett Gowen (Chair)**

- In Paper Session: *Organizational Theory Across and Beyond the Education Sector*
- 2:15pm-3:45pm, New York Marquis, Seventh Floor, Empire/Hudson Room

### **Daniel Spikes (Presenter)**

- *Exploring Principals' Understanding of Cultural Competence: A Case Study of an Urban School District*
- 2:15pm-3:45pm, Park Central Hotel New York, Mezzanine Level, Manhattan A Room

### **Ji Young Choi (Co-Author)**

- *Predictors of Leaving Early in Early Head Start: The Parent-Teacher Partnership*
- 4:05pm-5:35pm, Crown Plaza Times Square, Lobby Level, Act I-II Room

### **Rachel Friedensen (Presenter)**

- *Culture as Discourse: Using Policy Discourse Analysis to Explore Organizational Culture*
- 4:05pm-5:35pm, New York Marriott Marquis, Fourth Floor, Brecht

### **Rosemary Perez (Presenter)**

- *Advancing the Use of Ecological Systems Theory in Higher Education: A Qualitative Data Collection Tool*
- 4:05pm-5:35pm, New York Marriott Marquis, Fourth Floor, Wilder

### **Elena Polush (Presenter)**

- *Counternarrative of Seeing (In)Equalities: One African American Community and Its Youth's Stories of Educational Attainment*
- 4:05pm-5:35pm, Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

### **Sarah Rodriguez (Presenter)**

- *SSTEM Successes and Challenges: Engineering Identity Development for Women in Computer, Electrical, and Software Engineering*
- 4:05pm-5:35pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

### **Doug Wiczorek (Officer), Brandon Clark (Participant) & Amber Graeber (Participant)**

- *Leadership for School Improvement SIG Business Meeting*
- 6:15pm-7:45pm, Park Central Hotel New York, Broadway

## **Tuesday, April 17**

### **Amanda Baker (Presenter)**

- *Are Epistemic Profiles Associated with Differences in Dissonance Negotiation and Belief Change Among Service-Learning Participants?*
- 8:15am-9:45am, Millennium Broadway New York Times Square, Fifth Floor, Room 5.02

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**Ann Gansemer-Topf (Discussant)**

- *Student Success: Programs, Policies, and Outcomes*
- 8:15am-9:45am, New York Marriott Marquis, Fourth Floor, Wilder

**Ji Yeong I (Presenter), Ricardo Martinez (Presenter) & Christa Jackson (Presenter)**

- *Preservice Teachers' Perceptions of Mathematical Modeling Used for Emergent Bilinguals*
- 8:15am-9:45am, New York Hilton Midtown, Third Floor, Trianon Ballroom

**Michael Bowman (Presenter)**

- *Learning to Live on the Land: Remaking American Catholics on a Subsistence Homestead*
- 12:25pm-1:55pm, New York Marriott Marquis, Fourth Floor, Odets

**Noreen Naseem Rodriguez (Presenter)**

- *Children's Literature as Counterstory: Teaching Asian American History Through Picture Books*
- 12:25pm-1:55pm, New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

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