

Iowa State University
ENDORSEMENT NO: 148
IAC: 13.28(15)a: Reading
GRADE LEVEL: K-8

DATE OF PROGRAM:
September 2009

Professional Education Core: Requirements unique to this endorsement:

| STATE REQUIREMENTS | INSTITUTIONAL REQUIREMENTS |
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| Professional Core | Courses for Demonstrating Competencies |
| Methods of teaching with an emphasis in K-8 Reading | C I 377 The Teaching of Reading & Language Arts in the Primary Grades (K-3) C I 378 The Teaching of Reading & Language Arts in the Intermediate Grades (4-6) |
| Student Teaching | Endorsement Program Only |

Content:

- A. Completion of a 30 semester hour teaching major which must minimally include:
- B. Completion of 24 semester hours in Reading to include the following:

| STATE REQUIREMENTS | INSTITUTIONAL REQUIREMENTS | Credit Hrs. |
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| Content Categories | Course Numbers and Titles | |
| (1) Foundations of Reading: The practitioner/candidate has knowledge of the psychological, socio-cultural, and linguistic foundations of reading and writing processes and instruction. The p/c has knowledge of a range of research pertaining to reading, writing, and learning, including scientifically-based reading research, and knowledge of histories of reading. The range of research encompasses research traditions from the fields of the social sciences and other paradigms appropriate for informing practice. The p/c has knowledge of the major components of reading (phonemic awareness, word identification/phonics, vocabulary, fluency, and comprehension) and effectively integrates curricular standards with student interests, motivation, and background knowledge. | C I 377 The Teaching of Reading & Language Arts in the Primary Grades (K-3) AND C I 378 The Teaching of Reading & Language Arts in the Intermediate Grades (4-6) OR C I 551 Foundations of Reading & Language Arts | 4 4 3 |
| (2) Reading in the Content Areas: The practitioner/candidate has knowledge of text structure and the dimensions of content area vocabulary and comprehension (e.g., literal, interpretive, critical, and evaluative). The p/c provides content area instruction in reading and writing that effectively uses a variety of research-based strategies and practices. | C I 378 The Teaching of Reading & Language Arts in the Intermediate Grades (4-6) OR C I 551-Foundations of Reading & Language Arts | 4 3 |
| (3) Practicum: The practitioner/candidate works with licensed professionals who observe, evaluate, and provide feedback on the knowledge, dispositions, and performance of the teaching of reading and writing. The p/c effectively uses reading and writing strategies, materials, and assessments based upon appropriate reading and writing research and works with colleagues and families in the support of reading and writing development. | C I 468A Supervised Practicum in Teaching: Primary Grades Reading & Language Arts C I 468B Supervised Practicum in Teaching: Intermediate Grades Reading & Language Arts OR ECE C I 468F Supervised Practicum in Teaching Primary Grades, Literacy Inclusive C I 468R Supervised Practicum in Teaching Primary Grades, Reading Endorsement AND C I 588-Supervised Tutoring in Reading | 1 1 1 1 3 |
| (4) Language Development: The practitioner/candidate uses knowledge of language development, reading acquisition (birth through sixth grade), and the variations related to culture and linguistic diversity to provide effective instruction in reading and writing. | Engl 219 Introduction to Linguistics OR Engl 511 Introduction to Linguistic Analysis OR Cm Dis 471 Language Development | 3 3 3 |
| (5) Oral Communication. The practitioner/candidate has knowledge of the unique needs and backgrounds of students with language differences and delays. The practitioner/candidate uses effective strategies for facilitating | C I 452 Corrective Reading OR C I 552 Corrective Reading | 3 3 |

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| the learning of standard English by all learners. | | |
| (6) Written Communication. The practitioner/candidate has knowledge of the unique needs and backgrounds of students with language differences and uses effective strategies for facilitating the learning of standard English by all learners. | C I 377 The Teaching of Reading & Language Arts in the Primary Grades (K-3) AND C I 378 The Teaching of Reading & Language Arts in the Intermediate Grades (4-6) OR C I 551 Foundations of Reading and Language Arts | 4 4 3 |
| | C I 452 Corrective Reading OR C I 552 Corrective Reading | 3 3 |
| (7) Reading Assessment, Diagnosis and Evaluation: The practitioner/candidate uses knowledge of a variety of instruments, procedures, and practices that range from individual to group and from formal to informal to alternative for the identification of students' reading proficiencies and needs, for planning and revising instruction for all students, and for communicating results of ongoing assessment to all stakeholders. The p/c also demonstrates awareness of policies and procedures related to special programs, including Title I. | | |
| (8) Children's Nonfiction and Fiction: The practitioner/candidate uses knowledge of children's literature for modeling the reading and writing of varied genres, fiction and nonfiction, technology- and media-based information, and non-print materials; for motivating through the use of texts at multiple levels, representing broad interests, and reflecting varied cultures, linguistic backgrounds, and perspectives; and for matching text complexities to the proficiencies and needs of readers. | HD FS 240 Literature for Children OR Engl 396 Teaching the Reading of Young Adult Literature OR C I 554 Reading and Responding to Literature for Children and Adolescents | 3 3 3 |
| | (Choose 456/556 or 553 for (9) if 554 is used here.) | |
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| (9) Reading Instructional Strategies: The practitioner/candidate uses knowledge of a range of research-based strategies and instructional technology for designing and delivering effective instruction across the curriculum, for grouping students, and for selecting materials appropriate for learners at various stages of reading and writing development and from varied cultural and linguistic backgrounds. | C I 456/556 Integrating Technology Into the Reading & Language Arts Curriculum OR C I 553 Reading for Adolescents with Mild/Moderate Disabilities OR C I 554 Reading and Responding to Literature for Children and Adolescents | 3 3 3 |
| | (Choose 456/556 or 553 is 554 is used in (8).) | |
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| TOTAL CREDIT HOURS | | 24 |