Core Requirements for M.Ed. in Education Students (Non-Cohort-Based) in the Division of Teaching, Learning, Leadership & Policy

In Spring 2018, TLLP faculty voted on a core set of Division-level courses for all students completing the division’s non-cohort-based M.Ed. in Education. This 30-credit degree is designed to support the professional practice of in-service teachers. TLLP offers this M.Ed. with an emphasis in Instructional Technology, Literacy, Mathematics Education, Science Education, and Special Education. The M.Ed. culminates in a capstone project.

The new core is in effect for all students admitted to start on or after Fall 2018, including students who took Summer 2018 courses after receiving admissions notification for Fall 2018 admissions. If the admission start date was prior to Fall 2018, students are under the previous TLLP M.Ed. requirements.

For students admitted to start Fall 2018

All students are required to take the following four courses (3 credits each for a total of 12 credits). All four of these courses will have an online option.

1. CI 533: Educational Psychology of Learning, Cognition and Memory
2. CI 506: Social Justice Education and Teaching
3. CI 515: Action Research
4. CI 598X: Capstone

The 18 credits of coursework that are in addition to the 12 credits of coursework in the Division-level core are determined by any Area (e.g. ITMS) or emphasis (e.g. Instructional Technology) specific requirements and in consultation with the students’ major professor. A major professor will be assigned at the point of admission.

Note 1: CI 515: Action Research will support students in writing a proposal for the capstone project. The project itself will be carried out under the supervision of and assessed by the students’ major professor. Capstone credit will be received by taking CI 598X.

Note 2: Students may transfer in courses that substitute for the Division-level course requirements if there is agreement amongst Area faculty that the student has already taken an equivalent graduate course at another institution or ISU. ISU/SOE policy allows up to 9 credits to be transferred to a master’s degree program. No more than 6 of those credits may be 8-10 years old. At least 22 credits must be earned at ISU.

For students admitted to start prior to Fall 2018
Students admitted to the division’s non-cohort-based M.Ed. in Education prior to a start date of Fall 2018 must meet the following Division-level core requirements. All coursework in addition to the Division-level core is determined in consultation with the students’ Program of Study Committee.

(a) Students are required to have at least two faculty members on their Program of Study Committee. One must be from within the Area. Faculty members must be designated by the Graduate School as having graduate faculty status.

(b) Students are required to take at least 30 credits. In some instances, specific Areas (e.g. Language, Literacy, and Learning) or emphases (e.g. Literacy) may have degree requirements totaling more than 30 credits. If this is the case, the student is required to take these credit requirements.

(c) Students are required to take at least one research course.

(d) Students are required to take at least one course not in their Area (e.g. students in ITMS must take one course outside of ITMS)

(e) Students are required to complete a Creative Component. This includes taking 3 credits of Creative Component. The form of the Creative Component is determined by the Program of Study Committee.