Core Requirements for M.S. in Education Students in the Division of Teaching, Learning, Leadership & Policy

In Spring 2018, TLLP faculty voted on a core set of Division-level courses for all students completing an M.S. in Education. This 30-credit degree is designed for students who want to develop skills as educational researchers. TLLP offers this M.S. with an emphasis in Instructional Technology, Literacy, Social and Cultural Studies of Education, and Special Education. The M.S. culminates in a thesis.

The new core is in effect for all students admitted to start on or after Fall 2018, including students who took Summer 2018 courses after receiving admissions notification for Fall 2018 admissions. If the admission start date was prior to Fall 2018, students are under the previous TLLP M.S. requirements.

For students admitted to start Fall 2018

All students are required to take the following four courses.

2. One additional research course (as determined appropriate by POSC)
3. One of the following: CI 533: Educational Psychology of Learning, Cognition and Memory; CI 536: Sociocultural Learning Theory; CI 612: Socio-psychological Foundations of Digital Learning
4. One course in Social and Cultural Studies/Social Justice Certificate

Students must also take 3 credits of Thesis (Graduate School Requirement).

The 15 credits of coursework that are in addition to the 12 credits of coursework in the Division-level core and the 3 credits of Thesis required by the Graduate School are determined by any Area (e.g. Language, Literacy, and Learning) or emphasis (e.g. Special Education) specific requirements and in consultation with the students’ Program of Study Committee.

Note 1: CI 533, CI 536X, and CI 612 all meet the core requirement for a course in theories of learning. The POSC will determine which course a student must take to meet the requirement.

Note 2: Any SCS or SJ Certificate course may fulfill the one course requirement for SCS/SJC. The POSC will determine if there is a specific course the student must take to meet the requirement.

Note 3: Students may transfer in courses that substitute for the Division-level M.S. course requirements if the POSC determines that the student has already taken an equivalent graduate course at another institution or ISU. ISU/SOE policy allows up to 9 credits to be
transferred to a master’s degree program. No more than 6 of those credits may be 8-10 years old. At least 22 credits must be earned at ISU.

For students admitted to start prior to Fall 2018

Students admitted to pursue an M.S. in Education prior to a start date of Fall 2018 must meet the following Division-level core requirements. All coursework in addition to the Division-level core is determined in consultation with the students’ Program of Study Committee.

(a) Students are required to have at least three faculty members on their Program of Study Committee, two of whom must be from within the Area and one of whom must be from outside the Area, which means from another Area inside the SOE (e.g. ITMS if the student is in SCS) or from a unit outside the SOE. Faculty members must be designated by the Graduate School as having graduate faculty status

(b) Students are required to take at least 30 credits. In some instances, specific Areas (e.g. Language, Literacy, and Learning) or emphases (e.g. Special Education) may have degree requirements totaling more than 30 credits. If this is the case, the student is required to take these credit requirements.

(c) Students are required to take at least two research courses

(d) Students are required to take at least one course not in their Area (e.g. students in Language, Literacy, and Learning must take one course outside of Language, Literacy, and Learning).

(e) Students are required to complete a Thesis. This includes taking 3 credits of Thesis. The form of the Thesis is determined by the Program of Study Committee.