Core Requirements for Ph.D. in Education in the Division of Teaching, Learning, Leadership & Policy

In Spring 2018, TLLP faculty voted on a core set of Division-level courses for all Ph.D. students in TLLP. This core is in addition to the Ph.D. research core for all Ph.D. students in the School of Education. All additional coursework is determined in consultation with the students’ Program of Study Committee.

The new core is in effect for all students admitted to start on or after Fall 2018, including students who took Summer 2018 courses after receiving admissions notification for Fall 2018 admissions. If your admission start date was prior to Fall 2018, you are under the previous TLLP Ph.D. requirements.

For students admitted to start Fall 2018

In addition to the School of Education Ph.D. research core, all students must take:

(1) HPC 582: History of Public Schooling in the United States
(2) ELPS 630: Education Policy and Analysis
(3) One of the following: CI 533: Theories of Learning; CI 526: Sociocultural Learning Theory; CI 612: Socio-psychological Foundations of Educational Technology

Note 1: Students may transfer in courses that substitute for the TLLP Division-level Ph.D. course requirements if the POSC determines that the student has already taken an equivalent graduate course at another institution or ISU.

Note 2: CI 533, CI 536, and CI 612 all meet the core requirement for a course in theories of learning. The POSC will determine which course a student must take to meet the requirement.

For students admitted to start prior to Fall 2018

There are no TLLP Division-level requirements. Students must complete School of Education Ph.D. research core requirements. All additional coursework is determined in consultation with the students’ Program of Study Committee.