Iowa State University
Educator Preparation Program
POLICY: Length of Student Teaching Experience

All teacher candidates will participate in field experience for at least 16 weeks during their student teaching semester. This could occur in any of the following ways:

- Teacher candidates will participate in a practicum for two weeks followed by a student teaching experience in the same placement for the remainder of the semester. In this instance, the teacher candidate will pay for the course and the fee for the practicum placement and pay for 14 credits of student teaching and corresponding fees.

- Teacher candidates will participate in a practicum for one week followed by a student teaching experience in the same placement for the remainder of the semester. In this instance, the teacher candidate will pay for the course and the fee for the practicum placement and pay for 14 credits of student teaching and corresponding fees.

- Teacher candidates will participate in a practicum for one week followed by a student teaching experience in the same placement for the remainder of the first student teaching session of the semester. The teacher candidate will then participate in a different placement for the second student teaching session of the semester. In this instance, the teacher candidate will pay for the course and the fee for the practicum placement and pay for 14 credits of student teaching and corresponding fees.

- Teacher candidates will participate in two student teaching experiences for the length of the semester. In this instance, the teacher candidate will pay for 16 credits of student teaching and corresponding fees.

- Teacher candidates will participate in one student teaching experience for the length of the semester. In this instance, the teacher candidate will pay for 16 credits of student teaching and corresponding fees.

First Day of Placement:
Fall Student Teachers:
Fall student teachers will begin their field experience the first day teachers in the host district are required to report to work in August.

Spring Student Teachers:
Spring student teachers will begin their field experience the first day teachers in the host district are required to report to work in January. Due to district requests or program-specific expectations, some Spring student teachers will begin their field experience the first day Iowa State University has classes in January. This expectation will be communicated to the student teacher by Iowa State University.

Student Teaching Calendar:
All teacher candidates are required to follow the host school’s district calendar and NOT Iowa State University’s calendar in regards to holidays, breaks, and the like.

Last Day of Experience:
All teacher candidates’ last day of student teaching will follow program requirements and fall between the Friday of Dead Week and the Thursday of Finals Week. International Sites will follow the ending date expectations and procedures of the host school.

Consequences for Failure to Comply:
If an Elementary Education or ECE teacher candidate fails to comply with these attendance requirements, he/she will not successfully complete the student teaching experience. This means the teacher candidate will not graduate with an Elementary Education or an Early Childhood Education degree and will not be recommended for licensure. If a secondary or K-12 teacher candidate fails to comply with these attendance requirements, he/she will not successfully complete the student teaching experience. This means the teacher candidate will graduate with a degree in their major area but will not be recommended for licensure.

**Appeals to this policy:** Appeals to this policy can be addressed to the Selection and Retention Subcommittee of the Educator Preparation Coordinating Council.