

Request for Student Teaching Placement

Personal and Professional Information

Non-discrimination statement:

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, (515) 294-7612.

Section I: Personal Information

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Last Name

First Name

Middle

Maiden

Email (ISU):

@iastate.edu

Cell Phone:

Current Phone:

Current Address (Street, City, State, Zip Code)

Check the box that applies to you:

- Early Childhood Education
- Elementary Education
- Elementary Education/Special Education
- Undergraduate Secondary Education / K-12 Programs
- Graduate Secondary Education/ K-12 Programs

Section 2: Educational Background

Name of High School(s) Attended:		Dates:
Location(s): City/State		
Colleges/Universities Attended:		

Activities/Honors (from high school or other colleges):

Total Number of Credits: _____

Professional Courses: Check the courses listed that you have completed or will have completed by the time you student teach. Refer to the list that applies to you.

EI Ed & ECE:

- CI 201 Digital Learning in the PK-6 Classroom
- CI 204 Social Foundation of Am. Ed.
- CI 245 Strategies in Teaching
- CI 268 Strategies Practicum
- Sp Ed 250 Ed. of the Exceptional Learner
- CI 406 Multicultural Foundations of School and Society
- HDFS 240 Children's Lit. OR Engl 396 Teaching the Reading of Young Adult Lit
- CI 332 Educational Psychology of Young Learners
- Communication Skills Option: (Com St 102, 218, 217; Sp Com 212, 312, 313, 322 or 327)

EI Ed Only:

- HD FS 226 Dev. & Guid. in Middle Childhood
- CI 377 Teaching of Reading/Writing Primary
- CI 468A Practicum in Reading/Writing Primary
- CI 378 Teaching of Reading/Writing Intermed.
- CI 468B Practicum in Reading/Writing Intermed.
- CI 433 Teaching of Social Studies
- CI 448 Teaching of Mathematics
- CI 468C Practicum in Mathematics
- CI 449 Teaching of Science
- CI 468D Practicum in Science

ECE Only:

- HD FS 220 Dev. & Guidance: Ages birth through 2 yrs
- HD FS 221 Dev. & Guidance: Preprimary & Primary Children
- HD FS 340 Assessment & Curricula: Ages birth through 2 yrs
- HD FS 343 Assessment & Programming: Ages 3 through 6 yrs
- HD FS 345 Adapting Programming in Inclusive Settings
- HD FS 455 Curricula for Ages 3-6 years
- HD FS 456 Family Focused Services for Young Children
- CI 377 Teaching Literacy in Primary Grades
- CI 468F Practicum – Primary Grades, Literacy, Inclusive
- Sp Ed 368 Issues in Literacy for Diverse Learners in Prim. Grades
- CI 433 Teaching Social Studies in the Primary Grades
- Sp Ed 355 Classrm. Assessment of Div. Learners in Prim. Grades
- CI 438 Teaching Mathematics in the Primary Grades
- CI 468G Practicum – Primary Grades, Mathematics, Inclusive
- Sp Ed 455 Instruc. Methods for Div. Learners in Prim. Grades
- CI 439 Teaching Science in the Primary Grades
- CI 468I Practicum Grades, Science, Inclusive

Graduate Secondary Education/K-12 Programs:

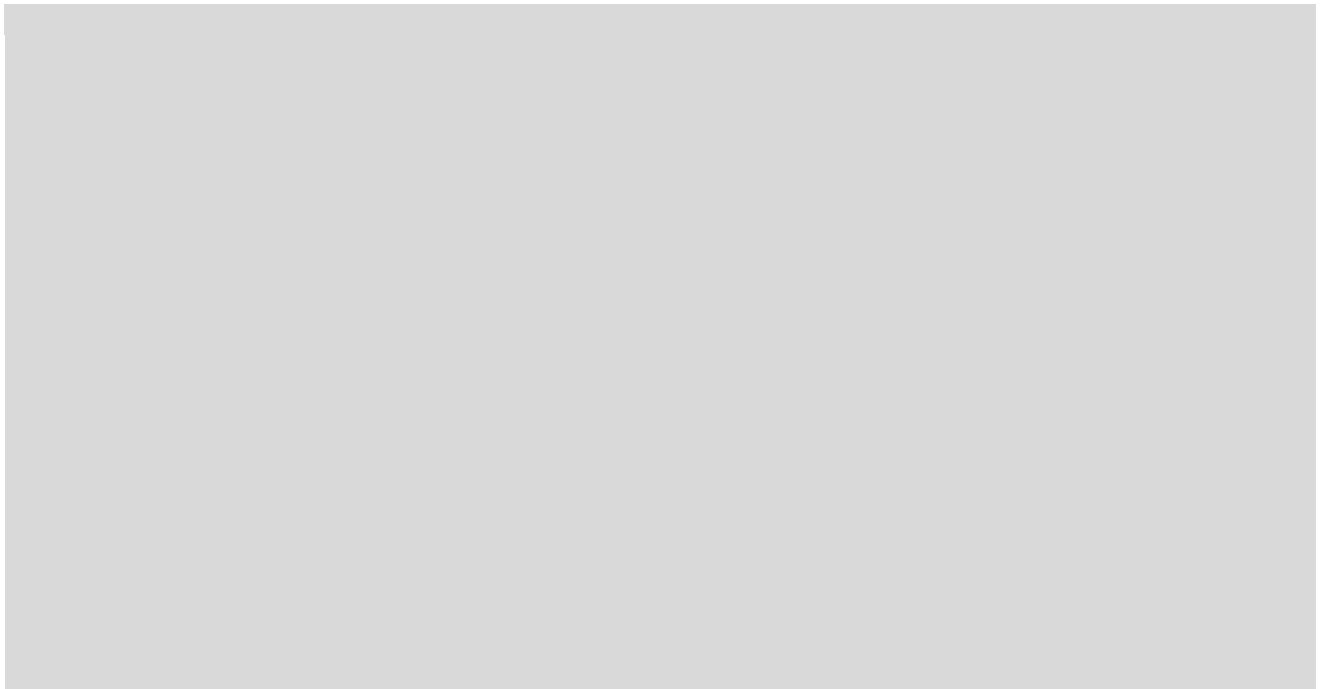
- CI 497 Teaching Secondary School Mathematics (MED only)
- CI 505 Intro to using Technology in Learning & Teaching
- H P C 504 Studies in the Foundations of American Ed.
- Pre-Student Teaching Field Experience (80 hours min.)
- CI 506 Multicultural Gender Fair Ed. in Curriculum Dev & Instuc
- Sp Ed 501 Teaching Students w/ Exceptionalities in General Ed.
- CI 518 Science Methods I (for MAT only)
- CI 519 Science Methods II (for MAT only)
- CI 526 Principles of Secondary Education (for MED only)
- CI 480 Field Exp. for Secondary Teaching Prep. (for MED only)
- CI 533 Educational Psychology (prior to summer 2005)
OR CI 529x Educational Psychology and the Secondary Classroom
- CI 546 Advanced Pedagogy in Science Education (for MAT only)
- CI 547 Nature of Science (for MAT only)
- CI 591D Supervised Field Experience (for MAT only)

Undergraduate Secondary Education/K-12 Programs:

- CI 202 Introduction to Instructional Technology
- CI 204 Foundations of American Education
- CI 219 Orientation to Teacher Education for Sec Ed Students
- Pre-Student Teaching Field Experience (80 hours min.)
- CI 406 Multicultural Foundations of School and Society
- CI 426 Principles and Issues of Secondary Education (not applicable for Sec Ed Science/PE Endorsements)
- CI 480 Field Experience for Secondary Teaching Prep. (not applicable for Sec Ed Science/PE Endorsements)
- CI/Psych 333 Educational Psychology
- Departmental Methods Course
- Sp Ed 401 Teaching Secondary Students with Exceptionalities in General Education
- CI 468 J/K Supervised Practicum in Secondary Science

Section 5: Miscellaneous Information

ISU Activities in which you have participated or are currently participating:



Hobbies & Special Interests:

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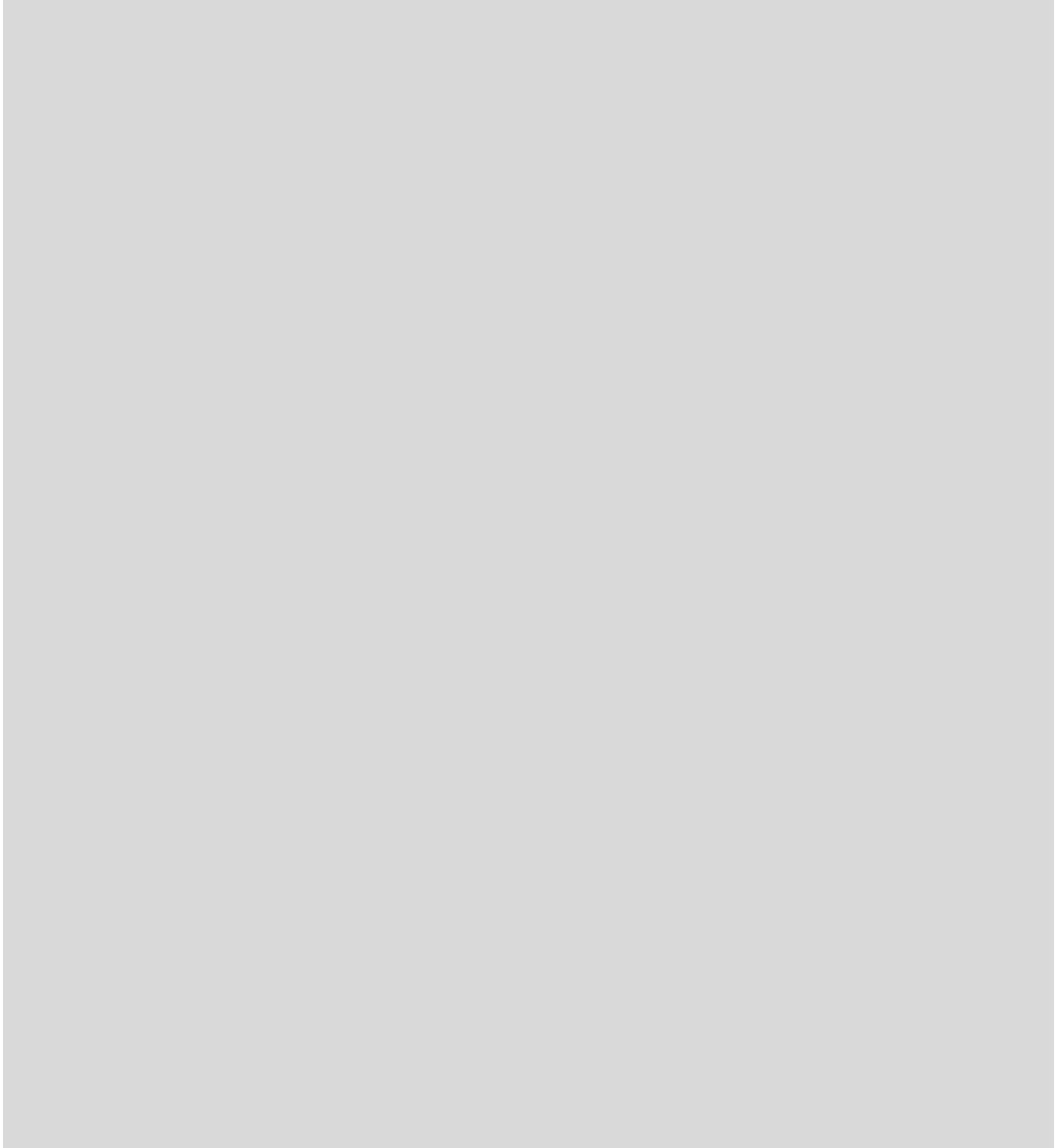
Travel Experiences (international and national):



Section 6: Placement

Please respond in complete sentences.

What do you consider to be your strengths as a candidate for student teaching?



Please list extracurricular activities that you are interested in helping with in your assigned school. (Examples: coaching, student newspaper, student council, etc.)

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List those specific teaching strategies for which you would appreciate special assistance (planning, organization, classroom management, use of audio-visual equipment, questioning techniques, interpersonal relationships, etc.) during student teaching.

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Section 7: Professional Goals Statement

This section should be thoughtfully worded and contain pertinent information from you. Include the reason(s) for your vocational choice, any special talents or skills that you have, a succinct statement of your overall goal(s) during your student teaching experience, and any additional comments that will help your cooperating teacher know you better.



Signature

Date