

CURRICULUM VITAE

ROSEMARY JANE PEREZ

Higher Education and Student Affairs
School of Education | College of Human Sciences
Iowa State University
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Ames, IA 50011
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EDUCATION

Doctor of Philosophy Degree in Higher Education August 2014
University of Michigan, Ann Arbor, MI
Concentration Area: Academic Affairs and Student Development
Dissertation Title: *Exploring the Cognitive Dimensions of Professional Socialization in Student Affairs*
Dissertation Chair: Dr. Michael N. Bastedo

Master of Education Degree in Higher Education and Student Affairs May 2001
The University of Vermont, Burlington, VT

Bachelor of Science Degree in Biological Sciences May 1999
Carnegie Mellon University, Pittsburgh, PA
Additional major in Psychology
Graduate with Honors

SCHOLARLY INTERESTS

Dr. Rosemary J. Perez's scholarship broadly explores individual and organizational learning and development in collegiate contexts. Her research interests include the development of self-authorship, intercultural learning and development, social justice training and education, the professional socialization of graduate students and practitioners, and the process of sensemaking in organizations.

RESEARCH AND PROFESSIONAL EXPERIENCE

Assistant Professor August 2014 – Present
Higher Education and Student Affairs | School of Education
Iowa State University, Ames, IA

Faculty Affiliate June 2018 – Present
Women and Gender Studies
Iowa State University, Ames, IA

Graduate Student Instructor September 2012 – April 2013
Center for the Study of Higher and Postsecondary Education September 2010 – April 2011
University of Michigan, Ann Arbor, MI

Graduate Student Research Assistant August 2007 – August 2012
Wabash National Study of Liberal Arts Education
University of Michigan, Ann Arbor, MI

Graduate Student Instructor The Program on Intergroup Relations University of Michigan, Ann Arbor, MI	September 2011 – April 2012
Research Assistant Diverse Pathways to Graduate Studies/Diverse Pathways to Student Success University of Michigan, Ann Arbor, MI	May 2011 – August 2011
Research Assistant Broadening Access to Science/A Mixed-Method Study of Exemplary Research Opportunity Intervention University of Michigan, Ann Arbor, MI	May 2010 – August 2010
Research Assistant Multi-University Research Evaluation of the Educational Benefits of Intergroup Dialogues University of Michigan, Ann Arbor, MI	May 2008 – August 2009
Area Director, Housing and Dining Programs American University, Washington, D. C.	June 2005 – June 2007
Residence Hall Director, Office of Residence Life University of San Francisco, San Francisco, CA	July 2001 – May 2005
Assistant Coordinator of Residential Programs for Selection and Training Department of Residential Life The University of Vermont, Burlington, VT	August 1999 – May 2001
Interim Assistant Complex Coordinator, Department of Residential Life The University of Vermont, Burlington, VT	August 2000 – May 2001

PUBLICATIONS (*DENOTES GRADUATE STUDENT COLLABORATION)

PEER REVIEWED JOURNAL ARTICLES

1. **Perez, R. J.**, Robbins, C. K., *Harris, L. W., & *Montgomery, C. (In press). Exploring graduate students' socialization to equity, diversity, and inclusion. Accepted to the *Journal of Diversity in Higher Education*.
<http://dx.doi.org/10.1037/dhe0000115>
2. Hallett, R.E., Reason, R. D., *Toccoli, J., Kitchen, J., & **Perez, R. J.** (In press). The process of academic validation within a comprehensive college transition program. Accepted to *American Behavioral Scientist*.
<https://doi.org/10.1177/0002764219869419>
3. Hallett, R. E., Kezar, A., **Perez, R. J.**, & Kitchen, J. A. (In press). Situating comprehensive college transition programs within college access. Accepted to *American Behavioral Scientist*.
<https://doi.org/10.1177/0002764219869410>
4. Kitchen, J., Hallett, R., **Perez, R. J.**, & Rivera, G. (2019). Advancing the use of ecological systems theory in higher education research: A qualitative data collection tool. *Journal of College Student Development*, 60(4), 381-400. doi: [10.1353/csdl.2019.0043](https://doi.org/10.1353/csdl.2019.0043)
5. Squire, D., Nicolazzo, Z., & Perez, R. J. (2019). Institutional response as non-performative: What university communications (don't) say about movements toward justice. *The Review of Higher Education*, 42(Supplement 2019), 109-133. doi: [10.1353/rhe.2019.0047](https://doi.org/10.1353/rhe.2019.0047)

6. *Hemer, K., **Perez, R. J.**, & *Harris, L. W. (2019). Developing perspective taking: Connecting learning and organizational environments. *Journal College and Character*, 20(2), 144-162.
<https://doi.org/10.1080/2194587X.2019.1591283>
7. **Perez, R. J.** (2019). Paradigmatic perspectives and self-authorship: Implications for theory, research, and praxis. *Journal of College Student Development*, 60(1), 70-84. doi: [10.1353/csd.2019.0004](https://doi.org/10.1353/csd.2019.0004)
8. Shim, W., & **Perez, R. J.** (2018). A multi-level examination of first-year students' openness to diversity and challenge. *Journal of Higher Education*, 89(4), 453-477.
<https://doi.org/10.1080/00221546.2018.1434277>
9. **Perez, R. J.**, & Barber, J. P. (2018). Intersecting outcomes: Intercultural effectiveness and integration of learning for college students. *Journal of Diversity in Higher Education*, 11(4), 418-435.
<http://dx.doi.org/10.1037/dhe0000067>
10. **Perez, R. J.** (2017). Enhancing, inhibiting, and maintaining voice: An examination of student affairs graduate students' self-authorship journeys. *Journal of College Student Development*, 58(6), 833-852.
doi:[10.1353/csd.2017.0067](https://doi.org/10.1353/csd.2017.0067)
11. **Perez, R. J.** (2016). Exploring developmental differences in students' sensemaking during the transition to graduate school. *Journal of College Student Development*, 57(7), 763-777. doi: [10.1353/csd.2016.0077](https://doi.org/10.1353/csd.2016.0077)
12. **Perez, R. J.** (2016). Reconceptualizing professional socialization during student affairs graduate training. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 35-52. <https://doi.org/10.28945/2344>
13. **Perez, R. J.**, Shim, W., King, P. M., & Baxter Magolda, M. B. (2015). Refining King and Baxter Magolda's model of intercultural maturity. *Journal of College Student Development*, 56(8), 759-775.
doi:[10.1353/csd.2015.0085](https://doi.org/10.1353/csd.2015.0085)
14. King, P. M., **Perez, R. J.**, & Shim, W. (2013). How college students experience intercultural learning: Key features and approaches. *Journal of Diversity in Higher Education*, 6(2), 69-83.
<http://dx.doi.org/10.1037/a0033243>
15. Massé, J. C., **Perez, R. J.**, & Posselt, J., (2010). Revisiting college predisposition: Integrating sociological and psychological perspectives on inequality. *Equity and Excellence in Education*, 43(3), 279-293.
<https://doi.org/10.1080/10665684.2010.492271>

BOOK AND MONOGRAPHS

1. King, P. M., Barber, J. P., & **Perez, R. J.** (Book under contract). *Improving college education: Insights from studying student learning and development*. Sterling, VA: Stylus.
2. **Perez, R. J.** (Accepted book chapter). *Problematizing socialization in student affairs graduate training*. In M. Sallee (Ed.), *Developing the whole professional: Rethinking student affairs work*. Sterling, VA: Stylus.
3. Garvey, J. C., Harris, J. C., Means, D. R., **Perez, R. J.**, & Porter, C. J. (Eds.) (2019). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
 - a. **Perez, R. J.** (2019). Disability identities and student development. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.

- b. Means, D. R., & **Perez, R. J.** (2019). Can I be both? Exploring the intersections of religious, spiritual, and sexual identities. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
 - c. **Perez, R. J.**, & Harris, J. C. (2019). Students' moral development. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
 - d. **Perez, R. J.** (2019). Students' development of self-authorship. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.). *Case studies for student development theory: Advancing social justice and inclusion in higher education*. New York, NY: Routledge.
4. **Perez, R. J.** (2019). Advancing power and identity conscious student affairs graduate programs. In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested issues in troubled times: Student affairs dialogues about equity, civility, and safety* (pp. 285-295). Sterling, VA: Stylus.
 5. **Perez, R. J.** (2018). Who's training whom on social justice and inclusion? In R. L. Pope, A. L. Reynolds, & J. A. Mueller (Eds.), *Multicultural competence in student affairs (2nd ed.)* (pp. 290-292). San Francisco, CA: Jossey-Bass.
 6. **Perez, R. J.**, & Landreman, L. M. (2018). Emerging adulthood through the lens of social identity. In J. L. Murray & J. J. Arnett (Eds.), *Emerging adulthood and higher education: A new student development paradigm* (pp. 42-57). New York, NY: Routledge.
 7. Wong, K., Gurin, P., Nagda, B. A., Ford, A. C., Stephan, W. G., Maxwell, K., **Perez, R.**, McCallum, C. (2013). Empathy in intergroup dialogues. In *Dialogue across difference: Practice, theory, and research on intergroup dialogue* (pp. 180-210). New York, NY: Russell Sage Foundation.
 8. Baxter Magolda, M. B., King, P. M., & **Perez, R. J.** (2012). Trusting external authority: External positions. In M. B. Baxter Magolda & P. M. King (Eds.), *Assessing meaning making and self-authorship: Theory, research, and application. ASHE Higher Education Report, 38(3)*, 53-66. San Francisco, CA: Jossey-Bass.
 9. Baxter Magolda, M. B., King, P. M., & **Perez, R. J.** (2012). Self-authorship: Internal positions. In M. B. Baxter Magolda & P. M. King (Eds.), *Assessing meaning making and self-authorship: Theory, research, and application. ASHE Higher Education Report, 38(3)*, 87-99. San Francisco, CA: Jossey-Bass.
 10. **Perez, R. J.** (2011). From disembodied to whole: Carving out space for my race and gender identities. In P. Pasque & S. Nichols (Eds.) *Empowering women in higher education and student affairs: Theory, research, narratives, and practice from feminist perspectives* (pp. 60-62). Sterling, VA: Stylus.

BOOK REVIEWS & INVITED PUBLICATIONS

1. **Perez, R. J.**, & DuPont, M.* (2017). [Review of the book *The graduate school mess: What caused it and how we can fix it*]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org>, ID Number: 22023
2. **Perez, R. J.** (2005). Acknowledgements. *The Vermont Connection, 26*, 149-150.

REFEREED CONFERENCE RESEARCH PAPERS & SCHOLARLY PRESENTATIONS
(*DENOTES GRADUATE STUDENT COLLABORATION)

1. Rodriguez-Jones, S., **Perez, R. J.**, & *Adams, J. (November 2019). *How STEM lab settings influence graduate school socialization and climate for Students of Color*. Paper accepted to the Association for the Study of Higher Education Conference, Portland, OR.
2. Hallett, R. E., Kitchen, J., **Perez, R. J.**, & Reason, R. D. *College transition and success model: Integrating validation, belonging, and mattering*. Paper accepted to the Association for the Study of Higher Education Conference, Portland, OR.
3. *Toccoli, J., Hallett, R. E., Kitchen, J., & **Perez, R. J.** (November 2019). *How social self-efficacy facilitates academic self-efficacy among low-income youth in a comprehensive college transition program*. Paper accepted to the Association for the Study of Higher Education Conference, Portland, OR.
4. *Toccoli, J., Hallett, R. E., & **Perez, R. J.** (November 2019). *How teaching in a comprehensive college transition program facilitates instructor self-efficacy*. Roundtable accepted to the Association for the Study of Higher Education Conference, Portland, OR.
5. **Perez, R. J.**, & Shim, W. (April 2019). *Examining the development of intercultural maturity among college students*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON, Canada.
6. Robbins, C. K., *Montgomery, C., **Perez, R. J.**, & *Harris, L. W. (November 2018). *Awareness, evasiveness, and conditional acceptance: What graduate students learn about social identity in their academic departments*. Paper presented at the Association for the Study of Higher Education Conference, Tampa, FL.
7. **Perez, R. J.**, Chan, J., Haynes Davison, C., Hart, J., Robbins, P., & Pasque, P. (November 2018). *Making meaning of the 2016 U.S. presidential election: Qualitative research on campuses in the era of 45*. Interactive symposium presented at the Association for the Study of Higher Education Conference, Tampa, FL.
8. Hernandez, E., Linley, J., King, P. M., McCormick, A., Torres, V., **Perez, R. J.**, Renn, K., & Nguyen, D. (November 2018). *Conducting high-quality longitudinal studies on college student experiences and development*. Interactive symposium presented at the Association for the Study of Higher Education Conference, Tampa, FL.
9. Bukoski, B., Chamber, C., Cole, E., Haynes Davison, C., **Perez, R. J.**, & Serna, G. (2018). *Toward more critically conscious teaching and curricula in higher education programs*. Presidential symposium presented at the Association for the Study of Higher Education Conference, Tampa, FL.
10. *Friesen, K. L., *Hemer, K., & **Perez, R. J.** (October 2018). *Leadership and intercultural effectiveness: Exploring the intersection of two college student outcomes*. Paper presented at the International Leadership Association Annual Global Conference, West Palm Beach, FL.
11. Hallett, R., *DePaola, T., Kitchen, J. A., **Perez, R. J.**, Reason, R. D., Rivera, G., *Avilez, A. A., & *Wheaton, M. (April 2018). *Scholars in the making: Using validation to foster positive college identities among traditionally underrepresented students*. Roundtable presented at the American Educational Research Association Annual Meeting, New York, NY.
12. Kitchen, J., Hallett, R., **Perez, R. J.**, & Rivera, G. (April 2018). *Advancing the use of ecological systems theory in higher education research: A qualitative data collection tool*. (April 2018). Paper presented at the American Educational Research Association Annual Meeting, New York, NY.

13. Robbins, C. K., **Perez, R. J.**, *Montgomery, C., & *Harris, L. W. (April 2018). *Social identity (re)construction among racially and ethnically minoritized graduate students at predominantly white institutions*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.
14. *DuPont, M., *Gowen, G., & **Perez, R. J.** (March 2018). *Reinforcement and subversion of gender scripts at single sex colleges*. Paper presented at the College Student Educators International (ACPA) Annual Convention, Houston, TX.
15. **Perez, R. J.**, Robbins, C. K., *Harris, L. W., & *Montgomery, C. (November, 2017). *Exploring graduate students' socialization to equity, diversity, and inclusion*. Paper presented at the Association for the Study of Higher Education Conference, Houston, TX.
16. **Perez, R. J.**, *Avilez, A. A., & Reason, R. D. (November 2017). *Pedagogy of validation: autobiographical reading and writing courses for first-year, low-income students*. Paper presented at the Association for the Study of Higher Education Conference, Houston, TX
17. Hallett, R., Kitchen, J., & **Perez, R. J.** (April 2017). *Digital diaries: A qualitative tool to capture participants' experiences*. Roundtable presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
18. **Perez, R. J.** (March 2017). *Critical constructivism and self-authorship: Implications for theory, research, and praxis*. Paper presented at the College Student Educators International (ACPA) Annual Convention, Columbus, OH.
19. **Perez, R. J.**, Robbins, C. K., *Harris, L. W., & *Montgomery, C. (March 2017). *A conceptual model of graduate students' socialization and identity construction*. Paper presented at the College Student Educators International (ACPA) Annual Convention, Columbus, OH.
20. *Hemer, K., **Perez, R. J.**, & *Harris, L. W. (November 2016). *Developing perspective taking: Connecting learning and organizational environments*. Paper presented at the Association for the Study of Higher Education Conference, Columbus, OH.
21. Kezar, A., Cole, D., Soldner, M., Masterson, M., Melguizo, T., Reason, R., **Perez, R.**, & Espinoza-Wade, A. (November 2016). *Thompson Scholars Learning Community (TSLC): A mixed methods examination of a comprehensive college transition and success program for low-income students*. Interactive symposium presented at the Association for the Study of Higher Education Conference, Columbus, OH.
22. **Perez, R. J.**, & Barber, J. P. (April 2016). *Intersecting outcomes: Intercultural effectiveness and integration of learning for college students*. Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.
23. Nilson, M., Baxter Magolda, M., King, P. M., **Perez, R. J.**, & Hart, J. (November 2015). *Qualitatively examining change over time: Longitudinal qualitative research (LQR)*. Interactive symposium presented at the Association for the Study of Higher Education Conference, Denver, CO.
24. Shim, W., & **Perez, R. J.** (November 2015). *A multi-level examination of first-year students' openness to diversity and challenge*. Paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
25. **Perez, R. J.** (November 2014). *Student affairs graduate training as a forum for enhancing, inhibiting, and suspending the development of self-authorship*. Paper presented the Association for the Study of Higher Education Conference, Washington, DC.

26. **Perez, R. J.** (November 2014). *Exploring developmental differences in students' sensemaking graduate school*. Roundtable presented at the Association for the Study of Higher Education Conference, Washington, DC.
27. **Perez, R. J.** (November 2013). *Exploring developmental differences in students' sensemaking during the transition to graduate school*. Paper presented at the Association for the Study of Higher Education Conference, St. Louis, MO.
28. **Perez, R. J.** (November 2012). *Reconceptualizing the cognitive dimensions of professional socialization*. Paper presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.
29. King, P. M., Baxter Magolda, M., Barber, J., **Perez, R. J.**, & Taylor, K. (November 2012). *Researcher learning about assessing student development: Lessons from the Wabash National Study*. Symposium presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.
30. **Perez, R. J.**, Shim, W., King, P. M., & Baxter Magolda, M. (November 2011). *Mapping developmental shifts in intercultural maturity among college students*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
31. **Perez, R. J.** (March 2011). *Reconceptualizing the transition to practice for student affairs practitioners*. Paper presented at the College Student Educators International (ACPA) Annual Convention, Baltimore, MD.
32. King, P. M., Baxter Magolda, M., **Perez, R. J.** & Taylor, K. (November 2010). *Mapping developmental patterns toward self-authorship*. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
33. King, P. M., **Perez, R. J.** & Shim, W. (November 2010). *Exploring college students' intercultural experiences*. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
34. King, P. M., Baxter Magolda, M., **Perez, R. J.** & Taylor, K. (November 2009). *Refining the journey toward self-authorship: Developmental steps within the crossroads*. Paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC.
35. **Perez, R. J.** (April 2009). *Reframing resistance: An analysis of college student activism in the Civil Rights Era*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
36. Baxter Magolda, M., King, P. M., Taylor, K., & **Perez, R. J.** (November 2008). *Developmental steps within external meaning making*. Paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.
37. Posselt, J., Massé, J. C., & **Perez, R. J.** (November 2008). *Habitus, academic domain identification, and the origins of college predisposition*. Paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.

REFEREED CONFERENCE PRESENTATIONS (*DENOTES GRADUATE STUDENT COLLABORATION)

1. Carducci, R., Johnson, B., **Perez, R. J.**, & VanHecke, J. (March 2019). *Contested issues in troubled times: Student affairs dialogues across difference*. Presentation at the College Student Educators International (ACPA) Annual Convention, Boston, MA.
2. Wilson, M., Garvey, J., Harris, J., Means, D., **Perez, R. J.**, Porter, C., & Ryder, A. (March 2019). *Emerging scholars: Undergraduate student experiences and institutional policy*. Presentation at the College Student Educators International (ACPA) Annual Convention, Boston, MA.

3. Robbins, C. K., & **Perez, R. J.** (March 2019). *Exploring student learning and development*. Presentation at the College Student Educators International (ACPA) Next Generation Conference, Boston, MA.
4. **R. J. Perez**, *Harris, L. W., *Adams, J., & *Holder, R. (February 2019). *Complicating diversity outcomes: Differentiating multicultural competence, intercultural effectiveness, and critical consciousness*. Presentation at the Iowa State Conference on Race and Ethnicity Pre-Conference, Ames, IA.
5. **Perez, R. J.**, Means, D. R., Porter, C. J., Garvey, J. C., Harris, J. C. (March 2018). *Teaching to transgress: Critical pedagogy in student affairs programs*. Presentation at the College Student Educators International (ACPA) Annual Convention, Houston, TX.
6. Renn, K. A., Hernandez, E., King, P. M., Linley, J., **Perez, R. J.**, & Torres, V. (March 2018). *Conducting high quality longitudinal studies: Challenges and opportunities*. Presentation at the College Student Educators International (ACPA) Annual Convention, Houston, TX.
7. Hernandez, E., King, P. M., Taylor, K., B., Torrez, V., & **Perez, R., J.** (March 2018). *(Re)defining self-authorship: Considering methods, theory, and future directions*. Presentation at the College Student Educators International (ACPA) Annual Convention, Houston, TX.
8. *Briscoe, K., *Jones, S., *Goodman, M., *Ramirez, S., *Stewart, T., & **Perez, R. J.** (March 2018). *Surviving vs. thriving as a first-year minoritized doctoral student*. Presentation at the College Student Educators International (ACPA) Annual Convention, Houston, TX.
9. **Perez, R. J.** (March 2015). *Re-imagining graduate training in student affairs*. Presentation at the College Student Educators International (ACPA) Annual Convention, Tampa, FL.
10. Stewart, D., Guido, F., Kupo, V. L., & **Perez, R. J.** (March 2015). *Advancing feminist methodologies in higher education and student affairs research*. . Presentation at the College Student Educators International (ACPA) Annual Convention, Tampa, FL.
11. Nash, R. J., Murray, M., **Perez, R. J.**, & Quirologico, R. (March 2011). *Rad, mad, sad, fad, glad: Conversational leadership for social justice*. Presentation at the College Student Educators International (ACPA) Annual Convention, Baltimore, MD.
12. **Perez, R. J.** (March 2011). *Finding professional voice: Exploring the development of self-authored professionals*. Roundtable at the College Student Educators International (ACPA) Annual Convention, Baltimore, MD.
13. **Perez, R.**, Sakurai, N., Tingson-Gatuz, C. R., & Villano, V. (February 2008). *Training and workshop facilitation fundamentals*. Presentation at the National Gay and Lesbian Task Force Creating Change Conference, Detroit, MI.
14. Kelly, B. T., Levto, A., & **Perez, R.** (April 2005). *Outside the comfort zone: Exploring students' interracial friendships*. Presentation at the College Student Educators International (ACPA) Annual Convention, Nashville, TN.
15. **Perez, R. J.**, Pimplaskar, J. J., Levto, A., Swain, L., & Zelesky, J. (April 2004). *Emotional intelligence: Learned or gender stereotyped?*. Presentation at the College Student Educators International (ACPA) Annual Convention, Philadelphia, PA.
16. Comi, D., Golder, D., Levto, A., & **Perez, R. J.** (April 2004). *Lives in transition: Exploring the challenges for new professionals*. Presentation at the College Student Educators International (ACPA) Annual Convention, Philadelphia, PA.

17. **Perez, R. J.** & Pimplaskar, J. J. (March 2003). *Women's work: Gender and professional socialization in student affairs*. Presentation at the College Student Educators International (ACPA) Annual Convention, Minneapolis, MN.
18. McLoughlin, P. J., Lazzar, E., Nash, R. J., Orio, J., **Perez, R.**, & Quirolgico, R. (2002). *Stories of moral wisdom*. Presentation at the College Student Educators International (ACPA) Annual Convention, Long Beach, CA.
19. Lal, S., Levto, A. H. & **Perez, R. J.** (March 2002). *Voices of new professionals: Understanding transitions*. Presentation at the College Student Educators International (ACPA) Annual Convention, Long Beach, CA.

INVITED PRESENTATIONS & KEYNOTES

1. **Perez, R. J.** (April 2019). *Moving beyond the pipeline: Complicating conceptions of equity, diversity, and inclusion within graduate education*. Invited presentation for the School of Education at Indiana University – Bloomington, Bloomington, IN.
2. **Perez, R. J.** (February 2019). *Mothering in the academy*. Invited presentation at the Iowa State University Sloss Center for Women and Gender Equity, Ames, IA.
3. **Perez, R. J.** (February 2018). Keynote speaker. *Just be nice: The power & peril of niceness in the pursuit of racial justice*. Invited presentation for the Iowa State University Conference on Race and Ethnicity (ISCORE) Pre-Conference, Ames, IA.
4. **Perez, R. J.** (September 2017). *Just be nice: The power and peril of niceness in working towards social justice*. Invited presentation for the Social and Environmental Justice Minor at the University of Wisconsin – Platteville.
5. **Perez, R. J.** (May 2017). *Recognizing and responding to microaggressions*. Invited presentation at Metropolitan Community College, Omaha, NE.
6. Stewart, D-L., & **Perez, R. J.** (March 2015). *Women writing for publication workshop*. Invited presentation at the American College Personnel Association Annual Convention, Tampa, FL.
7. **Perez, R. J.** (March 2014). Keynote speaker. Invited presentation at the *University of Michigan GSCO/BET Graduate Student Research Conference*, Ann Arbor, MI.
8. **Perez, R. J.** (July 2004). *What Do I Believe?: Clarifying Your Values as a Student Leader*. Invited workshop at the *PaperClip Communications Institute for Student Leadership*, San Francisco, CA.
9. **Perez, R. J.** (July 2004). *What's Right and What's Wrong?: Understanding Ethical Principles*. Invited workshop at the *PaperClip Communications Institute for Student Leadership*, San Francisco, CA.
10. **Perez, R. J.** (July 2004). *What Should I Do?: Exploring Ethical Decision Making*. Invited workshop at the *PaperClip Communications Institute for Student Leadership*, San Francisco, CA.
11. **Perez, R. J.** (April 2004). *What I Wish I Knew: Senior Student Affairs Officers and New Professionals Dialogue*. Invited presentation at the American College Personnel Association Annual Convention, Philadelphia, PA.

GRANTS AND FELLOWSHIPS**EXTRAMURAL ACTIVITY - FUNDED**

1. Spencer Foundation July 2019 – June 2021
 Small Grant Awards
Examining the Role of Graduate Colleges in Advancing Equity, Diversity, and Inclusion at Public Universities, Co-PI
 PI: Claire K. Robbins
 Grant Amount – \$49,998; \$20,475 subaward to Iowa State University

2. American College Personnel Association March 2017 – March 2019
 Emerging Scholar Award
Conceptualizing the Development of Critical Consciousness, PI
 Grant Amount – \$3000

3. National Science Foundation October 2016 – October 2021
 Alliances for Graduate Education and the Professoriate (AGEP)
Collaborative Research: AGEP Transformation Alliance: CIRTL AGEP Inclusive Excellence and Improved Climate for Future Faculty, Co-PI
 PI: Craig Ogilvie
 Grant Amount – \$541,303

4. Susan Thompson Buffett Foundation January 2016 – December 2020
 Subcontract with the University of Southern California
Research Study of the Thompson Scholars Learning Communities at the University of Nebraska, Co-Investigator
 PI: Adrianna Kezar
 Grant Amount – \$6,200,000; \$353,257 subaward to Iowa State University

EXTRAMURAL ACTIVITY - UNFUNDED

1. American College Personnel Association Fall 2015
 Commission for Professional Preparation Faculty Research Grant
How Student Affairs Professionals Think: A Multi-Method Examination of the Relationships Between Personal Foundations and the Values of The Profession, Co-PI
 Grant Amount – \$1500

2. American College Personnel Association Faculty Grant Summer 2015
How Student Affairs Professionals Think: A Multi-Method Study, Co-PI
 Grant Amount – \$5000

3. Susan Thompson Buffett Foundation Fall 2014
Research Study of the Thompson Scholars Learning Communities at the University of Nebraska, Co-PI
 Grant Amount – \$3.5 Million (Finalist)

INTERNAL ACTIVITY – FUNDED

1. College of Human Sciences Untenured Faculty Seed Grant May 2018 – June 2019
 Iowa State University, Ames, IA
An Investigation of Asian American Pacific Islander Educational Needs in Iowa, Collaborator/Content Expert
 PI: Noreen Rodriguez
 Grant Amount – \$10,000

2. College of Human Sciences Online Course Development Grant May 2018 – August 2018
 Iowa State University, Ames, IA
Organization and Administration in Intercollegiate Athletics
 Grant Amount – \$6,000

3. College of Human Sciences Untenured Faculty Seed Grant
Iowa State University, Ames, IA
Graduate Students' Social Identity Construction and Socialization to Equity, Diversity, and Inclusion, PI
Grant Amount – \$10,000
May 2016 – June 2017
4. Faculty Senate Foreign Travel Grant
Iowa State University, Ames, IA
Fall 2015
5. Rackham One-Term Dissertation Fellowship
University of Michigan, Ann Arbor, MI
Spring/Summer 2014
6. School of Education Candidacy Tuition Fellowship
University of Michigan, Ann Arbor, MI
Fall 2013, Winter 2014
7. Rackham/Education Scholar's Award
University of Michigan, Ann Arbor, MI
2007–2011, 2012–2013
8. Rackham Graduate Student Research Grant
University of Michigan, Ann Arbor, MI
Exploring the Cognitive Dimensions of Professional Socialization in Student Affairs, PI
Grant Amount – \$3000
2011
9. Rackham Conference Travel Grant
University of Michigan, Ann Arbor, MI
2008, 2009, 2010, 2011,
2012, 2013
10. School of Education Dean's Office Travel Funding
University of Michigan, Ann Arbor, MI
2008, 2009

TEACHING AND ADVISING EXPERIENCE

IOWA STATE UNIVERSITY

COURSES TAUGHT

- HG ED 551X: *Organization and Administration in Intercollegiate Athletics*
- HG ED 573: *Equity, Diversity, and Inclusion in Student Affairs*
- HG ED 576: *College Student Development Theory I*
- HG ED 578: *Students in American Higher Education*
- HG ED 598: *Capstone Seminar*
- HG ED 664: *College Organization and Management*
- HG ED 666: *Academic Issues and Cultures*
- HG ED 676: *College Student Development Theory II*

DOCTORAL STUDENT ADVISING – MAJOR PROFESSOR/DISSERTATION CHAIR

- Michael DuPont, Completed Spring 2019
- Jessica Adams
- Katherine Friesen
- Lincoln Wesley Harris
- Rudisang Motshubi

DOCTORAL STUDENT ADVISING – PROGRAM OF STUDY & DISSERTATION COMMITTEE MEMBER

- Kathleen Gillon, Completed Spring 2015

- Jennifer Plagman-Galvin, Completed Spring 2018
- Emily Logan, Completed Fall 2018
- Kevin Hemer, Completed Spring 2019
- Leslie Simpson (Outside committee member), Completed Spring 2019
- Stacy Ko (Outside committee member), Completed Summer 2019
- Timothy Tesar, Completed Summer 2019
- Malika Butler
- Garrett Gowen
- Jarrel Johnson
- Carmen Jones
- Erin Powers Daily
- Nathan Barker (Outside committee member)
- Julio Rivas (Outside committee member)
- Tzoler Oukayan (Outside committee member, University of Southern California)

UNIVERSITY OF MICHIGAN

- EDUC 561: *Introduction to Higher Education*
- EDUC 777: *Administrative Practicum*
- EDUC 662: *Learning and Development*
- PSYCH 310/SOC 320/UC 320: *Training Processes for Intergroup Dialogue Facilitation*
- PSYCH 311/SOC 321/UC 321: *Facilitator Practicum*

THE UNIVERSITY OF VERMONT

- EDHI 202: *Human Relations in the Residence Halls*

AWARDS AND HONORS

Early Achievement in Teaching Award College of Human Sciences, Iowa State University, Ames, IA	2019
Emerging Scholar American College Personnel Association	2017 – 2019
Faculty/Staff Change Agent Award Multicultural Student Affairs, Iowa State University, Ames, IA	2016
Stanley E. and Ruth B. Dimond Best Dissertation Award Center for the Study of Higher and Postsecondary Education, University of Michigan, Ann Arbor, MI	2015
Emerging Scholar In-Residence Coalition for Women's Identities, American College Personnel Association	2014 – 2016
Nevitt Sanford Award Commission for Professional Preparation, American College Personnel Association	2012
Phi Kappa Phi Honors Society Member University of Michigan, Ann Arbor, MI	2009
EmpowHer Fellowship Recipient Standing Committee for Women, American College Personnel Association	2002 – 2003

ALANA Graduate Student of the Year ALANA Student Center, The University of Vermont, Burlington, VT	2001
Outstanding Academic Achievement ALANA Student Center, The University of Vermont, Burlington, VT	2000, 2001

SELECTED INSTITUTIONAL SERVICE

IOWA STATE UNIVERSITY

Student Affairs Program Coordinator	2019 – Current
Higher Education Division Head School of Education College of Human Sciences	2019 – Current
Helen LeBaron Hilton Endowed Chair Planning Committee, Chair School of Education College of Human Sciences	2018 – 2020
Education for Social Justice Certificate Director	2018 – 2019
Education for Social Justice Certificate Administrative Team School of Education College of Human Sciences	2014 – Current
Faculty Advisor Delta Phi Lambda, Inc.	2019 – Current
Awards Committee School of Education College of Human Sciences	2017 – 2019
Committee on Diversity, Equity, and Community College of Human Sciences	2018 – 2021
Student Affairs Faculty Search Committee School of Education College of Human Sciences	2018 – 2019
Graduate Studies/Curriculum Committee School of Education College of Human Sciences	2015 – 2018, 2019 – 2020
Qualitative Methods Course Sequence Task Force School of Education College of Human Sciences	2018
Higher Education Faculty Search Committee School of Education College of Human Sciences	2015 – 2016
Faculty Mentor Graduate College Underrepresented First-Year Student Mentoring Program	2015 – 2018
Womyn of Colour Network Retreat Facilitator Margaret Sloss Women’s Center Division of Student Affairs	September 2015 – 2018
ISU Making Progress for the Asian American Community Today (IMPAACT) Retreat Facilitator Division of Student Affairs	January 2016 & October 2016
Multicultural Education Faculty Search Committee School of Education College of Human Sciences	2014 – 2015

Invited Speaker

- Womxn of Colour Network Graduation May 2019
- EduAsian Visit Program May 2019
- Feminist Fridays, Sloss Center for Women & Gender Equity February 2019
- Iowa State Leadership Experience February 2019
- Creating the Scholar Pipeline: “Finding Inspiration when there is no Representation” November 2018
- Early Outreach Program June 2018
- Closing the Achievement Gap at Iowa State University February 2018
- Department of Residence Training August 2017
- Counseling Psychology Multicultural Day September 2016
- Social Justice Summit February 2016 & February 2019
- McNair Scholars Program February 2016
- Digital Learning Seminar (CIT 615B) April 2015
- School of Education Doctoral Learning Community November 2014
- ISU Hate Wall Program October 2014

UNIVERSITY OF MICHIGAN

Cluster Facilitator, The National Intergroup Dialogue Institute
The Program on Intergroup Relations

May 2013

Faculty Search Committee Member
Center for the Study of Higher and Postsecondary Education

2012 – 2013

Student Representative, Doctoral Admissions Committee
Center for the Study of Higher and Postsecondary Education

January 2011

Student Representative
School of Education Dean’s Executive Committee

2010 – 2012

Cluster Facilitator
LeaderShape® Institute

August 2010

Post-Doctoral Fellowship Application Reviewer
National Center for Institutional Diversity

2009 – 2010

Co-Chair
Graduate Organization of Students in Higher Education

2008 – 2009

SELECTED PROFESSIONAL SERVICE**EDITORIAL SERVICE**

Editorial Board

- *Journal of Diversity in Higher Education* 2018 – Current
- *Journal of College Student Development* 2017 – 2020
- *Journal for the Study of Postsecondary and Tertiary Education* 2016 – 2019
- *The Journal of College and University Student Housing* 2008 – 2010

Associate Editor

- *Journal for the Study of Postsecondary and Tertiary Education* 2019 – Current
- *The Journal of College and University Student Housing* 2010 – 2015

Research-in-Brief/On-Campus Review Team

Journal of College Student Development

2015 –2017

Ad-Hoc Reviewer

- *Journal of Higher Education* 2016 – Current
- *Teachers College Record* 2018 – Current
- *Journal of Diversity in Higher Education* 2014 – 2018

GRANT REVIEWERLetter of Intent Review Committee, Lyle Spencer Research Awards
Spencer Foundation

2019

PROFESSIONAL ASSOCIATION SERVICEUndergraduate Students: College Experiences and Development Section Co-Chair 2019 – 2020
Association for the Study of Higher Education, 2020 Conference Planning TeamMid-level Management Institute Faculty Member 2019 – 2020
American College Personnel AssociationPanelist, ASHE Grads Twitter Chat: Publishing from your Dissertation 2019
Association for the Study of Higher EducationResearch Workshop Planning Committee 2018 – 2019
Association for the Study of Higher Education, 2019 Conference Planning TeamDissertation of the Year Award Committee 2017 – 2019
Association for the Study of Higher EducationGraduate Student Mentor 2016 – 2017
Council on Ethnic Participation, Association for the Study of Higher EducationResearch Papers and Posters Committee Member 2014 – 2016
American College Personnel Association, Convention 2016 Planning Team

Conference Proposal Reviewer

- American College Personnel Association 2002 – 2019
- American Educational Research Association 2013 – 2019
- Association for the Study of Higher Education 2008 – 2019
- National Association of Student Personnel Administrators 2002 – 2012, 2014 – 2016

Conference Session Chair

- Association for the Study of Higher Education 2010, 2012, 2013

Conference Session Discussant

- Association for the Study of Higher Education 2015 – 2017, 2019

- American College Personnel Association 2016 – 2017
- Conference Poster Judge
- American Educational Research Association 2016
- Directorate Member 2003 – 2007
American College Personnel Association, Standing Committee for Women
- Diversity and Affirmative Action Committee 2002 – 2004
Western Association of College and University Housing Officers (WACUHO)
- Northern RAP Conference Committee 2002 – 2004
Western Association of College and University Housing Officers (WACUHO)
- OTHER PROFESSIONAL SERVICE**
- Scholarship Application Reader 2011 – 2015
Asian & Pacific Islander American Scholarship Fund
- Delta Gamma Alumnae Advisor
- University of Michigan – Xi Chapter 2007 – 2010
 - University of California Berkley – Gamma Chapter 2002 – 2005

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
National Association of Student Personnel Administrators (NASPA)