Students admitted prior to Fall 2018

Students admitted to the division’s non-cohort-based M.Ed. in Education prior to a start date of Fall 2018 must meet the following division-level core requirements. All coursework in addition to the division-level core is determined in consultation with the students’ Program of Study Committee.

- Students are required to have at least two faculty members on their Program of Study Committee. One must be from within the area. Faculty members must be designated by the Graduate School as having graduate faculty status.
- Students are required to take at least 30 credits. In some instances, specific areas (e.g. Language, Literacy, and Learning) or emphases (e.g. Literacy) may have degree requirements totaling more than 30 credits. If this is the case, the student is required to take these credit requirements.
- Students are required to take at least one research course.
- Students are required to take at least one course not in their area (e.g. students in ITMS must take one course outside of ITMS)
- Students are required to complete a creative component. This includes taking 3 credits of creative component. The form of the creative component is determined by the Program of Study Committee.