**Students admitted prior to Fall 2018**

Students admitted to pursue an M.S. in Education prior to a start date of Fall 2018 must meet the following division–level core requirements. All coursework in addition to the division–level core is determined in consultation with the students’ Program of Study Committee.

a. Students are required to have at least three faculty members on their Program of Study Committee, two of whom must be from within the area and one of whom must be from outside the area, which means from another area inside the SOE (e.g. ITMS if the student is in SCS) or from a unit outside the SOE. Faculty members must be designated by the Graduate School as having graduate faculty status.

b. Students are required to take at least 30 credits. In some instances, specific areas (e.g. Language, Literacy, and Learning) or emphases (e.g. Special Education) may have degree requirements totaling more than 30 credits. If this is the case, the student is required to take these credit requirements.

c. Students are required to take at least two research courses.

d. Students are required to take at least one course not in their Area (e.g. students in Language, Literacy, and Learning must take one course outside of Language, Literacy, and Learning).

e. Students are required to complete a thesis. This includes taking 3 credits of thesis. The form of the thesis is determined by the Program of Study Committee.